

EDITOR'S NOTE

The legal issues concerning juveniles can be complicated and sometimes overwhelming. Each year the *UC Davis Journal of Juvenile Law & Policy* strives to publish articles that discuss provocative and important issues for juveniles. Sometimes it is the perception of adults that directly impacts the success or failure of the legal system in responding to the unique needs of juveniles. In the first article of this volume, Jaime Muscar provides a detailed analysis of why the military model of training and discipline may not be appropriate in the juvenile justice system. Muscar reviews several studies which reveal that juvenile boot camps may not be the best alternative to juvenile detention. The article also provides some promising alternatives to juvenile boot camps.

Professor Lynn Daggett examines the impact of No Child Left Behind on student privacy. After an extensive review of the history of the Protection of Pupils Rights Act, Professor Daggett points to some of the complications created by amending the Act through No Child Left Behind. After reviewing some of the resulting litigation from the amendments, the article attempts to discover if the act actually lives up to it's name.

In our third article, Joanne Karger examines the benefit of changing how the legal system approaches the burden of proof in Special Education Due Process Hearings. Karger reviews the approach used by Justice Ginsburg in her dissenting opinion in *Schaffer v. Weast* and distinguishes the actual and potential outcome of the case had the court used the Social-Relations approach. Karger points to the idea that the traditional Rights-Analysis approach to ruling on a case can be detrimental in the special education context.

Professor Pitchal, in our final article, notes the absence of youth participation in dependency hearings. Professor Pitchal details the current arrangement for the involvement of juveniles in the dependency system and goes on to examine

the potential benefit of their involvement. He notes that the benefit is not only to the juvenile, but also to the parents and the court. The article posits that although youth participation in the process may not change the outcome, it is empowering to those youth and to the system they are involved in.

Our Practitioner's Section focuses on the options and rights of juvenile delinquents with perspectives from both a judge and an attorney practitioner in the field. Finally, the issue presents recent court decisions and legislation impacting juveniles in the areas of delinquency, dependency and education.

This issue of the *Journal of Juvenile Law & Policy* is the product of the time and dedication of our talented authors and staff. This has been a learning process for me as well as my staff and we could not do this without the understanding and assistance of our professional authors. I would like to thank them all for their patience and tenacity in the production process. I would especially like to thank Kendall Darr and Lauren Wiggins for their leadership in the editorial process. Thank you all for your time, effort and talent.

Jason Cinq-Mars
Editor-in-Chief