

EDITOR'S NOTE

Children are our most valuable resource.

-Herbert Hoover

It is my distinct pleasure to introduce the second issue of the thirteenth volume of the *UC Davis Journal of Juvenile Law & Policy*. With this issue the *Journal* continues to diversify the body of legal discussion surrounding juveniles and their interactions with the law through the introduction of a law student case note section. In this issue, Christopher Vanderbeek, a third year law student at the University of Missouri- Columbia School of Law, analyzes *In re Miguel A.*, a recent California Court of Appeals decision denying necessary access for separated siblings to build and maintain relationships. His careful and thoughtful analysis emphasizes not only the court opinion, but also the logistical as well as emotional difficulties faced in maintaining the structure of sibling relationships following termination of parent-child relationships.

In addition to the case note, the *Journal* is pleased to publish four works covering a diverse range of juvenile law issues. The first piece, written by Ashley Mayer, analyzes Florida's policy and procedure for housing juveniles awaiting placement for restoration of competency services, ultimately critiquing the system as unsound. In her analysis, Ms. Mayer argues for simple amendments to the Florida policy to help improve the treatment of children navigating competency services.

Our second piece, written by Jennifer Greenblatt, analyzes the constitutional treatment of gender stereotypes in public school classrooms post *United States v. Virginia (VMI)*. Greenblatt carefully navigates the impact of *VMI* on the complicated intersect of gender, public schools, Equal Protection and the First Amendment. Her concise piece is drafted through the lens of an actual public school dress code, serving as a practical contribution to the growing body of scholarly literature on gender in our public schools.

The third piece, *The Genesis of Gangrenes in the Student Free Speech Taxonomy*, written by Joseph Oluwole, Assistant Professor of Education Law at Montclair State University coincides with Greenblatt's piece. Professor Oluwole provides a new analysis of the Supreme Court's seeming changes in the permissions of student free speech over time through *Morse v. Frederick*. Professor Oluwole's article serves as a cautionary warning of the "genesis of gangrenes" in student free speech as the Court continues to modify its tests and definition of speech allowable inside the schoolhouse gates.

Our final piece is a follow up study by Perry A. Zirkel, Professor of Education and Law at Lehigh University and Youssef Chouhoud, a graduate student of Political Science at Lehigh University. Zirkel and Chouhoud analyze their study of lower court progeny of *Goss v. Lopez* through a new lens. The result of the new groupings provides further evidence to the conclusion of their original study that the crippling effect on school discipline appears to be the result of state law expansions of *Goss*, rather than the Supreme Court's interpretation of Due Process in *Goss*.

It has been my pleasure to serve as Editor-in-Chief of the *UC Davis Journal of Juvenile Law & Policy* this year. As the *Journal* continues to grow, we reaffirm our commitment to furthering legal knowledge and analysis of juvenile law and policy. As susceptible members of our society, children deserve careful and adequate protection under the law. The protection of children's rights under the law is a necessary goal that this journal is committed to furthering.

A sincere thanks to the 2008-2009 staff of the *UC Davis Journal of Juvenile Law & Policy*, and to the faculty and staff of the Martin Luther King Jr. Hall School of Law at UC Davis.

Yours Truly,

Robert Richard Gower
Editor-in-Chief