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UC Davis School of Law
400 Mrak Hall Drive
Davis, CA 95616

E-mail: jjlp@ucdavis.edu

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EDITOR'S NOTE

Are we really serving our children's best interests? That's the question this Journal often asks, and this issue is no exception. Shanna Connor asks this questions when she examines California's dependency/delinquency split. The Children's Section examines an issue this Journal has not addressed before, the experience of immigrant children in our education system. Schools often do not have programs for addressing these children's particular needs, and the Children's Section explores ways that we can work to keep these children from falling through the cracks. This issue also explores other questions, including whether transferring juveniles to adult court effectively deters juvenile crime, and whether the Fourth Amendment adequately protects juvenile probationers.

The completion of this issue ends my tenure as editor-in-chief. I welcome next year's editors. You have a challenging but very rewarding year ahead of you. I know you are up to the task. I also invite our readers to contribute to the dialogue and continue to question how we can improve the lives of children through the legal system.

Thank you to the editors and the Journal staff for your many contributions. I must also thank several people who were invaluable to the process this year: Professor West, for "adopting" us at the beginning of the year and for her expertise and insight; Karen Yiu, for helping us through the transition period and for always being available to answer my questions; and lastly, thank you, Sloan Simmons, for your constant support, dedication and hard work, which made this volume possible.

This has been a wonderful experience, and I look forward to being a reader of the Journal for many years to come.

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